

Essential Skills Online - Objectives and outcomes

	Project Objectives	Expected Outcomes
1	To increase the literacy proficiency and ability of, or remove barriers to employment for, a minimum of 240 workers/potential workers in the Sector Groups in three workplace essential skills: reading text, document use and numeracy in an accessible, supportive, online learning environment.	<ul style="list-style-type: none"> a) A minimum of 50% of participating learners will demonstrate improved scores in reading, document use and numeracy; b) A minimum of 80% of participating learners will report increased knowledge of, and confidence in computer-based learning; c) A minimum of 80% of participating learners will report increased self-confidence as independent learners; and d) A minimum of 80% of participating learners will qualify and/or demonstrate a willingness to engage in further informal or formal learning.
2	To create sustainable capacity with facilitators/instructors within the Sector Group communities of practice to deliver informal literacy programming in essential skills via Internet and assistive technologies, and develop best practices to improve completion rates and workplace success.	<ul style="list-style-type: none"> a) Ten to 20 facilitators/instructors serving the Sector Groups will be fully trained; and b) Best practices will be documented.
3	To research, develop, apply, and evaluate assistive computer software and Internet tools with up to 150 persons with print/language/numeracy related challenges enabling them to overcome learning barriers while focusing on acquiring increased literacy proficiency.	<p>A minimum of 80% of the participants in this component of the project will report an increase in:</p> <ul style="list-style-type: none"> a) The knowledge of, and confidence in the use of adaptive computer software to aid the acquisition of essential skills; b) Self confidence as independent learners; and c) The acquisition of essential skills in identified areas of academic weakness.
4	To evaluate the effectiveness of adaptive technologies in improving literacy levels in essential skills of 40 disadvantaged learners out of the 240 described in Objective 1.	<p>Measures of effectiveness (of the adaptive technology) will include:</p> <ul style="list-style-type: none"> a) A minimum of 50% of participants will demonstrate improved scores in reading, document use and numeracy; b) A minimum of 80% of participants will report increased knowledge of, and confidence in computer-based learning; c) A minimum of 80% of participants will report increased self-confidence as independent learners; and d) A minimum of 80% of participants will be able to identify the adaptive technology required to support their success in further informal or formal learning.
5	To coordinate the collaborative strength of Colleges, Sector Councils and community groups in	<ul style="list-style-type: none"> a) Up to 25 Canadian Colleges and Institutes of Technology across

<p>the use of the Internet and assistive technologies to deliver learning opportunities to Canadian workers.</p>	<p>Canada will be briefed on the project, of which 5-10 will join the CVCC learning network;</p> <ul style="list-style-type: none">b) Up to 25 Sector Councils will be briefed on the project, of which 5 - 10 will either participate and/or consider using the online product in their training initiatives;c) Up to 10 community-based learning groups across Canada will be briefed on the project, of which 2 -3 will join the CVCC learning network;d) Of participating groups, collaboration is established on a plan to integrate learners into the workplace. This may include providing learners with links to employment agencies and services, apprenticeships programs, training programs, and actual employment.
--	--